SUNNY TIBRA

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PROFESSIONAL SUMMARY

Education professional with 10+ years of experience across educator professional development, curriculum design, and classroom teaching. Designed and delivered a teacher professional development course for 100,000+ government schoolteachers through the DIKSHA national platform, approved by the State Council of Educational Research and Training, and led the final quality review of 35+ curriculum titles reaching 75,000+ learners across India and the UAE. Experienced in managing multiple priorities across cross-functional teams, communicating with diverse stakeholders, and organizing training for educators.

EDUCATION

Harvard Graduate School of Education **May 2027**
Master's in education (Learning, Design, Innovation, and Technology) *Cambridge, USA*
Shreemati Nathibai Damodar Thackersey Women's University **May 2023**
Bachelor of Education *Mumbai, India*
Veer Narmad South Gujarat University **April 2015**
Bachelor of Commerce *Surat, India*

WORK EXPERIENCE

Leadership For Skilled Education Foundation (LFE) | Andhra Pradesh Government (SALT Project) **Remote, India**
Consultant - Content & Curriculum *Dec 2025 - May 2026*

- Designed a 10-hour, bilingual (English-Telugu) teacher professional development course on practical Information and Communication Technology (ICT) integration for 100,000+ government schoolteachers, approved by the State Council of Educational Research and Training (SCERT), and prepared for large-scale delivery through the DIKSHA national platform
- Developed the end-to-end course learning architecture for public school educators, including diagnostic assessment, six scaffolded learning units, application-based activities, and peer learning communities, enabling progression from foundational ICT skills to classroom application
- Created instructional media at scale, including storyboards, explainer scripts, and step-by-step screen-recorded demonstrations, while anchoring course design in research-informed technology–pedagogy integration frameworks and contextualizing content to state curriculum priorities
- Designed course content addressing the responsible use of AI tools in classroom teaching

Creative Galileo **Mumbai, India**
Curriculum Developer *Feb 2024 - May 2025*

- Designed and led final quality review of 35+ pre-primary curriculum titles distributed to 1,500+ teachers and reaching 75,000+ learners across India and the UAE, synthesizing NEP 2020, EYFS, and NCF frameworks and vetting content for accuracy before print
- Collaborated with game designers and multimedia teams to apply gaming pedagogy across 4,000+ educational games, conducting content reviews and playtesting that improved pedagogical quality and learner engagement by 48%
- Led educator training for 120+ teachers and structured a holistic early-learning curriculum across six developmental domains, embedding STEM, arts integration, blended learning, project-based approaches, and gender-equitable representation across print and digital content

Cognosia **Remote, India**
Cognitive Skills Trainer *June 2023 - Jan 2024*

- Delivered personalized one-on-one online tutoring to 42+ students across the US, Canada, and Australia, focusing on the development of 21st-century skills, such as critical thinking, problem-solving, working memory, and visualization
- Contributed to instructional content optimization by recording and sharing exemplar sessions used for standardizing training quality across the team
- Leveraged data-driven insights to tailor instructional content, improving student engagement and performance by 25%

Delhi Public School, Tapi **Surat, India**
Elementary School Teacher *Feb 2018 - March 2023*

- Taught Pre-K–Grade 5 students in foundational literacy, reading comprehension, writing, numeracy, STEM, and socio-emotional learning through in-person and virtual instruction, strengthening foundational competencies for 520+ students
- Transitioned classroom practice to an experiential, student-centered model using project-based learning and Multiple Intelligences theory, increasing student participation by 65%
- Supported inclusive classrooms by adapting instruction for diverse learning needs, mentoring new teachers, and contributing to professional learning initiatives, including National Education Policy 2020 workshops and a Literature Club

S.D. Planets **Surat, India**
Pre-Primary Assistant Teacher *June 2017 - Jan 2018*

- Delivered structured lessons on foundational skills, emphasizing phonics, language development, and handwriting to foster early literacy
- Fostered emotional resilience and social skills in young learners, contributing to positive peer relationships
- Ensured student safety and well-being through first-aid training and prompt responses to minor incidents

SKILLS AND CERTIFICATIONS

Learning Design & Pedagogy: Curriculum Design, Teacher Professional Development, Technology–Pedagogy Integration, Project-Based Learning (PBL), Inclusive Pedagogy, Multiple Intelligences Theory **Educational Technology & Digital Media:** Learning Management Systems (DIKSHA, Google Classroom, Canvas), Digital and Blended Course Design **Productivity & AI Tools:** Regular use of generative AI tools for content creation, research, and instructional design (ChatGPT, Grammarly, Canva Magic Studio); experience guiding educators on responsible, ethical AI integration in teaching; Microsoft Office Suite, Google Workspace) **Leadership & Collaboration:** Educator Training, Workshop Facilitation, Stakeholder Collaboration

Certifications: Transform Learning with 21st Century Learning Design, Microsoft | Empower Educators to Explore the Potential of Artificial Intelligence, Microsoft | Nurturing Creativity in the Classroom, HRD Centre, DPS Society | Central Teacher Eligibility Test (Paper-I), CBSE | Project-Based Learning by Jim Moulton - The Achievers Programme TAP | Introduction to Learning Experience Design (LXD) Specialization, University of Michigan, Coursera

ACHIEVEMENTS AND EXTRA-CURRICULAR

- Completed a self-led 12-day trek to Everest Base Camp (5510 meters, 130 km) with a group of three, demonstrating resilience
- Independently created a full digital comic book using generative AI tools (Canva Magic Studio and others), developing the storyline, generating and iterating on artwork, and editing and assembling the final product, while reviewing all AI-generated content for accuracy and appropriateness
- Taught Indian Folk Dance (Garba) to 30+ students at the Shabri Basti Project (NGO) in Surat, promoting cultural learning and community engagement